



ROCK HILL HIGH

320 West Springdale Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	1,998 Students	
Principal	Judith B. Mobley	803-981-1300
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	10	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	82.7%	80.2%	79.1%	83.8%	77.9%	80.8%
Passed 1 subtest (%)	9.7%	13.1%	13.8%	9.3%	12.1%	10.8%
Passed no subtests (%)	7.6%	6.7%	7.1%	7.1%	10.0%	8.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.7%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	549	598	350	362
Number of Graduates in Cohort	377	406	259	265
Rate	68.7%	67.9%	74.7%	72.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.3%	77.5%
English 1	58.0%	72.0%
Physical Science	66.9%	61.6%
US History and the Constitution	51.5%	48.6%
All Tests	64.3%	64.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,998)				
Retention rate	6.3%	Down from 7.9%	2.9%	3.7%
Attendance rate	97.7%	Up from 95.2%	95.6%	95.4%
Eligible for gifted and talented	14.1%	Up from 9.2%	16.4%	12.4%
With disabilities other than speech	13.1%	Up from 12.4%	12.4%	12.8%
Older than usual for grade	9.4%	Down from 10.7%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 4.3%	1.6%	1.1%
Enrolled in AP/IB programs	19.3%	Up from 12.4%	18.9%	13.1%
Successful on AP/IB exams	74.8%	Down from 79.3%	54.1%	50.4%
Eligible for LIFE Scholarship	52.3%	Up from 24.5%	31.7%	30.4%
Annual dropout rate	3.4%	Down from 4.6%	3.4%	3.1%
Career/technology students in co-curricular organizations	2.1%	Up from 1.3%	1.8%	2.2%
Enrollment in career/technology courses	1117	Down from 1268	580	424
Students participating in work-based experiences	17.0%	Up from 13.3%	12.6%	11.7%
Career/technology students attaining technical skills	73.4%	Down from 73.8%	79.1%	78.7%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=115)				
Teachers with advanced degrees	64.3%	Down from 66.1%	63.9%	60.4%
Continuing contract teachers	68.7%	Up from 67.8%	80.2%	76.6%
Teachers with emergency or provisional certificates	5.9%	Down from 6.4%	4.4%	6.5%
Teachers returning from previous year	86.0%	Up from 85.0%	88.0%	86.8%
Teacher attendance rate	96.9%	Up from 95.1%	96.0%	95.8%
Average teacher salary*	\$48,525	Up 1.6%	\$48,712	\$47,390
Professional development days/teacher	8.2 days	Down from 23.8 days	10.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	33.6 to 1	Up from 30.8 to 1	28.7 to 1	25.8 to 1
Prime instructional time	94.2%	Up from 89.5%	91.1%	90.1%
Dollars spent per pupil**	\$6,344	Up 13.2%	\$7,402	\$7,974
Percent of expenditures for teacher salaries**	63.2%	Down from 64.9%	57.0%	55.4%
Percent of expenditures for instruction**	66.2%	Down from 67.7%	61.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.1%	Up from 67.5%	94.5%	96.0%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	466	89.7%	1772	64.3%	598	67.9%	No
Gender							
Male	217	88.0%	946	64.8%	292	58.9%	N/A
Female	249	91.2%	826	63.7%	306	76.5%	N/A
Racial/Ethnic Group							
White	271	90.8%	945	70.1%	339	67.6%	N/A
African American	130	86.2%	602	56.0%	179	72.1%	N/A
Asian/Pacific Islander	14	100.0%	36	75.0%	15	93.3%	N/A
Hispanic	29	96.6%	121	60.3%	38	57.9%	N/A
American Indian/Alaskan	22	81.8%	68	58.8%	27	44.4%	N/A
Disability Status							
Disabled	34	50.0%	219	37.9%	44	31.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	92.3%	87	57.5%	14	71.4%	N/A
Socio-Economic Status							
Subsidized meals	178	86.0%	881	58.0%	235	63.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Rock Hill High School students have been successful in class and extracurricular activities this year, earning state and national honors in academics, the arts, athletics, and club and service organizations. Twenty-five students earned academic honors at the state level, and nine advanced to national competitions. In the arts, students earned thirty-five individual recognitions, and the Band of Distinction placed third in the state 5A marching band competition. Students performed in All State choral and instrumental ensembles. Over six hundred students competed on school athletic teams, with seventeen signed to play college sports.

Students and faculty also contributed many service hours and raised \$15,916 for relief and charitable projects locally and internationally. Out of 447 graduating seniors, 234 earned LIFE scholarships and 20 earned Palmetto Fellows scholarships. The grand total of all scholarships offered to graduates was a record-breaking \$6.1 million dollars.

Faculty members were awarded \$4,355 in grant funding, and four more teachers earned National Board certification. All faculty and staff continued to focus on improving students' achievement on End of Course, HSAP, and SAT testing and will continue to work with students to provide the best education possible.

Lynn Snowber-Marini, SIC Chair
Judith B. Mobley, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	310	42
Percent satisfied with learning environment	91.4%	72.2%	84.6%
Percent satisfied with social and physical environment	86.3%	76.7%	69.0%
Percent satisfied with school-home relations	77.8%	84.5%	73.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.2%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	471	98.5	8.5	34	27.4	30.1	68.3	68.8	65.9	No	Yes
Male	218	98.6	8.8	37.3	25.5	28.4	63.7	63.5	60.8	N/A	N/A
Female	253	98.4	8.2	31.2	29	31.6	72.3	73.5	71	N/A	N/A
White	266	98.1	6.1	29.6	24.7	39.7	76.5	79.2	77.5	Yes	Yes
African American	164	98.8	11.6	43.5	30.6	14.3	55.1	53.8	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.2	80.2	I/S	I/S
Hispanic	24	100	12.5	33.3	29.2	25	58.3	58	56.8	I/S	I/S
American Indian/Alaskan	12	100	16.7	25	41.7	16.7	66.7	68.8	65.9	I/S	I/S
Disabled	62	98.4	30.5	49.2	15.3	5.1	30.5	26.2	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	15	100	15	35	25	25	50	48.5	47.3	I/S	I/S
Subsidized meals	216	99.1	14.8	46.4	26	12.8	51	53.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	471	98.3	17.5	27.4	29	26	63.8	64.5	62.3	No	Yes
Male	218	99.1	16.6	27.8	25.4	30.2	65.9	63.7	61.7	N/A	N/A
Female	253	97.6	18.3	27.1	32.3	22.3	62	65.3	63	N/A	N/A
White	266	98.1	13.4	23.9	28.3	34.4	72.9	76.2	75	Yes	Yes
African American	164	98.2	26	32.2	28.8	13	45.9	45.6	44	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	89.5	85.5	I/S	I/S
Hispanic	24	100	8.3	29.2	41.7	20.8	79.2	70	56.7	I/S	I/S
American Indian/Alaskan	12	100	25	50	16.7	8.3	50	60	62.5	I/S	I/S
Disabled	62	98.4	50.8	33.9	6.8	8.5	23.7	20.8	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	15	100	10	35	40	15	75	69.7	52.6	I/S	I/S
Subsidized meals	216	99.1	26	33.2	28.1	12.8	49.5	49.3	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	475	87.8	44.8	24.0	13.7	17.5	31.2	N/A	N/A	N/A	N/A
Male	220	85.9	40.7	20.1	14.8	24.3	39.2	N/A	N/A	N/A	N/A
Female	255	89.4	48.2	27.2	12.7	11.8	24.6	N/A	N/A	N/A	N/A
White	270	87.4	34.3	28.4	16.1	21.2	37.3	N/A	N/A	N/A	N/A
African American	164	86.0	60.3	19.1	9.9	10.6	20.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	24	95.8	56.5	17.4	13.0	13.0	26.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	12	100.0	66.7	8.3	16.7	8.3	25.0	N/A	N/A	N/A	N/A
Disabled	64	78.1	74.0	14.0	8.0	4.0	12.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	20	95.0	52.6	26.3	5.3	15.8	21.1	N/A	N/A	N/A	N/A
Subsidized meals	218	83.0	63.5	18.8	7.2	10.5	17.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	490	97.6	9.3	36.8	30	24	68.1	63.9	61.8
	2010	471	98.5	8.5	34	27.4	30.1	68.3	68.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	490	98	13.1	29.1	23.6	34.1	68.5	63.6	62.7
	2010	471	98.3	17.5	27.4	29	26	63.8	64.5	62.3

* Adjusted to account for natural variation in performance.